

&JULIET

Whenever possible MDCC likes to give our students the opportunity to participate in activities and events that they may not normally get the chance too. This term the MDCC students were given the opportunity to attend the musical &Juliet at the Regent theatre.

&Juliet takes the known ending of Romeo and Juliet and gives it a twist...

What if Juliet chose her own fate?

It is a hilarious, inspiring and poignant musical wrapped up in one of the most addictive and joyful soundtracks to ever hit the stage. The musical was a celebration of self-discovery and second chances. The students who chose to come along had an amazing afternoon with lots of laughter and singing along.

We hope to continue to offer these opportunities when they arise so keep an eye out on compass.



UPCOMING EVENTS

- 3-Way Conferences
Mon 10th & Tues 11th July 2023
- Year 10 classes resume
Wed 12th July 2023
- Year 11 & 12 classes resume
Thurs 13th July 2023
- Melbourne Zoo Excursion
Mon 24th July 2023
- IDAHOBIT-RU OK Day Activity
Thurs 14th Sept 2023
- Whole School Trivia Day
Date TBD

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IDAHOBIT DAY

Thursday 14th Sept
colour run style

Team Obstacle Course



lunch
provided

bring gold
coins for extra
fun like
slimming the
teachers

Lots of
prizes to
be won on
the day

TERM DATES

Term 3 - 10/07/2023 - 15/09/2023

Term 4 - 2/10/2023 - 8/12/2023



PRINCIPAL'S REPORT

Dear students, families and the community,

It's been another busy term at MDCC as we finish off the first semester of the year. Our staff have continued to work hard around the implementation of the new Year 10 curriculum and the Vocational Major (VM) structure, leading to further excursions and community work. Year 10 students visited the Holocaust Museum, hearing stories from survivors of WWII after engaging in an in-depth historical unit this semester in Humanities. Students continued STEAM work at Yarra Ranges Tech, providing us feedback around resources that MDCC can invest in onsite to dive into some deeper learning opportunities. Year 11 students have been engaging in volunteering opportunities and even ran their own fundraising event. Raising funds for the Biggest Morning Tea and making all goodies from scratch. And as always, we continue to provide some extra-curricular activities such as an opportunity to go to the theatre to see *Juliet* as well as an opportunity to visit Mt Hotham, finishing the term with a camp in the High Country. We will continue to seek student voice around the activities we offer at MDCC and encourage each student to continue getting involved in the college community in various ways.

During Term 2 our college was selected to engage in a Department of Education audit to assess how MDCC is meeting the needs of our students on an individual basis. Although this was a time-consuming process, it was a vital exercise that is helping drive our college forward. It is with great pleasure to tell you all that MDCC completed this process to an exceeding standard. Whilst we fully trust in the process of how we deliver education and student support at MDCC, it speaks volumes getting outstanding feedback from the department in our practice. For anyone interested in further information around the audit and the processes we follow at MDCC, please feel free to reach out.

With winter well and truly here, it gets harder and harder to get out of bed on those frosty mornings. We use this as a timely reminder that attendance is extremely important to us. Both from an academic and wellbeing perspective. Attendance each day supports good, working habits that lead to increased productivity and overall wellness. Whether it's classwork, wellbeing or career support, we encourage all students to attend regularly so we can continue offering an array of supports to help you along your educational journey.

As we move into Term 3, we will be launching more extra-curricular onsite activities for students to opt in to. We encourage students to keep an eye out for more information around what's on offer and how to sign up shortly. We will commence the first two days of the term running 3-way conferences with your young person's teacher. These will occur on Monday the 10th of July (9:00am-3:30pm) and Tuesday the 11th of July (1:00pm-8:00pm) as an important progress meeting. All bookings can be made through the COMPASS portal. Stay warm this winter and we look forward to seeing you all across the first 2 days of Term 3.

Elise Hopkins
Principal



THE YEAR 10 CLASSROOM

By Nikki, Ewen and Cymone

This has been quite a term for the year 10 class. With the departure of their primary teacher, they have now gained three teachers with Nikki, Ewen and Cymone stepping in to take over the class, with AI and the wellbeing team for support.

The year 10's have taken these changes in stride and have managed to achieve some great things this term, including; investigating youth homelessness as part of their Health and Physical Education class. Learning about the Holocaust through testimony for Humanities. They also participated in tech tasters with the year 11 class.

Youth Homelessness

As part of their investigation into youth homelessness they watched "The Oasis"- a documentary about a homeless refuge run by a husband and wife duo, Robin and Paul. The story followed a select number of people who shared their stories, including how they got to be homeless. They explored social enterprise and how this can be used to assist in reducing youth homelessness. Based on their investigation, our students decided to make a difference by running a Donation Drive to gather items to donate to companies that help support the homeless. They created posters and flyers and did a letterbox drop around the local community asking for hygiene donations, which were donated to Pinchapoo. Pinchapoo is located in Bayswater and donates personal hygiene products to hundreds and thousands of disadvantaged men, women and children nationally each year. Students also gathered donations of non-perishable food items to donate to the Food Bank. Below you can see all of the amazing donations they received. Students then watched "Life after the Oasis" which was the follow up story ten years later of the people in the original documentary. Students had in depth class discussions about life choices, stereotypes and compassion for others throughout this unit of work, and it was great to see their project succeed.

The Holocaust

In Humanities this term the year 10s learnt about the Holocaust. With the focus on learning through direct testimony from survivors. As part of this unit the class went to the Melbourne Holocaust Museum where they had the opportunity to hear direct testimony from a survivor, and explore replicas of some of the artifacts collected by the museum from survivors and their families. During this unit and at the museum, students looked at propaganda, dehumanisation, acts of courage, resistance and the return to life. Below are some articles about our visit to the museum.





MELBOURNE HOLOCAUST MUESUM

By Evie - Year 10

On the 13th of June my class and I attended the Holocaust Museum in Elsternwick. We got to look at artefacts including letters, newspapers, passports, bracelets and pictures. We also listened to Joe, a 91 year old survivor of the Holocaust that moved to Australia from Poland after the war. Joe told us his story and we then had to ask him any questions we had. I asked my question, which was recommended by the staff, I asked him what it was like reuniting with his sisters and he answered with the biggest smile on his face, he told us all that they didn't recognise him at first but it was a really happy memory.

HOLOCAUST MUSEUM

By Charli - Year 10

On the 13th of June the year 10s went to the Holocaust Museum in Elsternwick. We got to look at some artifacts, which all belonged to survivors of the holocaust. It was mainly pictures, newspapers from the start of WWII, immigration letters, bracelets from a camp, passports and posters. After looking at all the artifacts Joe, a survivor, told us his story. He said that the only thing he struggled with was food. He was always starving, but he luckily worked in a factory next to a place where bread was made. He walked up to the front steps and said he could fix the stairs for a loaf of bread. That's how he survived. Finding ways to eat more so he didn't die from starvation. Joe had so many stories that he remembered very clearly when he was only 8. When questions were asked he got so happy when his sisters were brought up. He reunited with them after the war and moved over to Australia when he was 17. He created a new life over here, made a successful shoe business and a family.



THE HOLOCAUST

By Kit - year 10

We went to the Holocaust museum to visit one of the survivors of the Holocaust. He was from Poland. His name was Joe and being able to listen to his story was such a special moment for me and our class. He told us about his life before the Nazis and his beautiful family, in Wilka and Skarzysko, the concentration camps that he was sent to and after when he was brought back to the real world and how he managed to live. He answered some questions. My friend Evie asked him how he felt when he reunited with his sisters and his reaction was very joyful and memorable since his speech must have brought up very traumatic memories for him at the museum.

The Holocaust was a catastrophic genocide. Nazis took control and horrifyingly slaughtered 11 million people, 5 million non Jewish. The Nazis referred to the war as a "final solution" and what they did will never be forgotten. They extremely manipulated the war over many countries, the way they dehumanised and detached the Jewish lives is inhumane, evil and you can not put it into words to even begin to explain what those poor innocent people experienced. We can never forget.

The Holocaust happened between 1933 -1945. Hitler came to power in 1933, but before the genocide in 1939, Jews still experienced antisemitism and unfairness. Realistically the damage sticks with them forever even after being released. Where could they go, who do they have to help them, where is their money, how can you live with such a drastic effect on your life? Their homes were destroyed and their lives were taken away from them. Every day the antisemitism intensified and the events destroyed people's lives, passing and breathing.

The Holocaust began in Germany where rules started setting themselves in place along with anti Jew propaganda posters brainwashing the world into hating and dehumanising them. Rules such as; no Jews sit on seats, Jews back home before 5 or shot, no Jews on the sidewalk, no Jews leaving the house without a yellow star, no Jews on the bus and the list never ends. Instinctively the Jews started fleeing to other countries where they ended up getting herded into the ghettos fighting to survive, because of the manipulation and anti semitism of the other countries, millions of people could shape the plan of Hitler's thinking. Hitler began wondering what he's going to do now and that's when he planned out the mass murders of millions of people with the horrifying part of using Jews to his own advantage to keep the war running.

Hilter had power over people. He didn't perpetuate his evil thinking caused by mental illness or psychosis, he was a straight madman who had paranoid delusions and you could write books and books about his thinking. He was one of the most powerful, sick and notorious dictators to live.

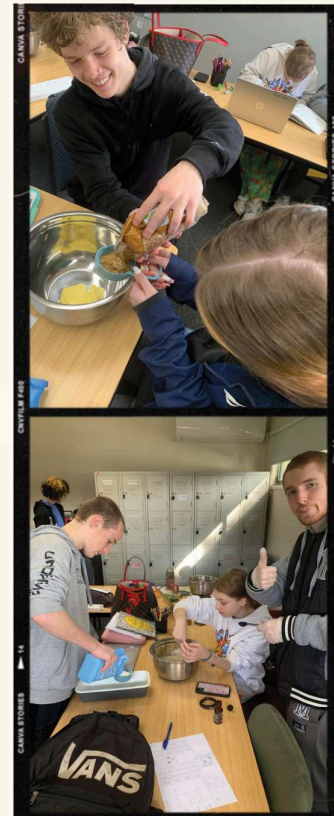


Joe lived through these atrocious times. He was a survivor and he wouldn't be here today without the help of the lady with diamonds, he was one of 90 young boys and children weren't considered useful therefore where "liquidated." This lady saved 10 out of 90 of these young boys by bribing the nazis with her diamonds and enticed them to give them work. Joe was very lucky in this situation and is very fortunate to still be breathing today.



THE YEAR 11 CLASSROOMS

The Year 11's had a successful term. They volunteered at the local Hills Church Op Shop in pairs each week and had a taste of work experience within the community and working with others. They also ran 'The Biggest Morning Tea' at the Op Shop with the staff there. They each cooked a small food dish in their group and served food and beverages for a gold coin donation. Students also attended the Tech Tasters at Yarra Ranges Tech, Lilydale, where they used coding to make a robotic bug move along a track, used Procreate to design and created stop motion animations. As part of their Big Cook up Numeracy task, they planned, ordered ingredients and cooked a meal of choice for the school.



THE YEAR 12 CLASSROOM

The year 12's have had a great term, wrapping up the unit 3 curriculum. This culminated in us turning our classroom into a makeshift kitchen and cooking up a storm creating all of our healthy recipes, these included; spicy chicken burgers, gluten free pesto pasta, beef and vegetable pies, butter chicken, chicken nuggets and chips, chicken and mushroom pasta, tofu sushi, chicken and vegetable pizza and sugar free rocky road.

These were all prepped and cooked before lunch ready for those at MDCC to enjoy.

We are looking forward to doing more fun hands on activities next semester.



SNOW CAMP 2023

We successfully completed the term with 27 campers heading to the High Country for some adventure. After the long 4-and-a-half-hour journey, we reached the beautiful small town of Harrietville where we set up camp in our cabins for the next 3 nights. While students were able to spend ample time exploring, socialising and relaxing, we managed to keep busy for the 4 days we were away. Students spent a day in Beechworth where they explored the town (of course that included the lolly shop) and engaged in a thrilling teambuilding escape room where they were challenged to 'find the killer' of a hotel murder case. Most students successfully escaped their rooms by solving an array of tasks, clues and puzzles to uncover the culprit.

Day 2 of activities started early with a trek up to the top of Mt Hotham. It wasn't long until we could spot the snow on the side of the road and the mountain tops which gave a buzz of excitement for those who were seeing snow for their first time. Once out of the bus we layered up in preparation for our ski and snowboarding lessons. Whilst most of us gave it a good try, it was a lot more challenging and tiresome than most thought. With some students opting to explore the snow on foot and others going up and down the runs, overall, students were in awe of their surroundings. After a warm lunch and some tobogganing in the afternoon for some, we packed up and headed back to camp for a much needed rest.

We thank all students who came and participated, stepping out of their comfort zone at times and challenging themselves. A huge thank-you to our wonderful staff who made this camp happen and for those staff members who continued to run things back at the college.

